Service Learning:
Purdue Schools, Departments, and Nine Bands Reach Out to Hurricane Victims
Dear Alumni and Friends of the School of Nursing,

This Purdue Nurse highlights the caring, compassion, and leadership of our students, alumni, and faculty. The Live Aid Concert in support of hurricane victims and the KySS Walk-a-Thon for mental health promotion demonstrate the School’s focus on service learning and community engagement.

With the growth of the school from 430 to 643 students over the past several years and the emphasis on doctoral program development, the school is positioned to respond to societal needs and to reengineer healthcare.

Our Doctor of Nursing Practice (DNP) was funded by the DHHS/Health Resources Services Administration (HRSA). This $716,410 grant is the largest program grant in school history. The current DNP student cohort will complete their residencies in the Regenstrief Center for Healthcare Engineering and receive scholarships and tuition waivers through Regenstrief.

The grant will also support the development of a new pediatric nurse practitioner program and the development of two new nurse-managed clinics. The Family Health Clinic-Monon and the Newborn-Infant Nursing Center at Trinity United Methodist Church in Lafayette will open during the spring semester.

These new clinics and our Family Health Clinic of Carroll County in Delphi (now 10 years old) and our Nursing Center for Family Health in Johnson Hall (established in 1981) provide unique opportunities for student and faculty integration of learning, discovery, and engagement. Reaching out to the underserved while providing health promotion and chronic disease management is the mission of the school and our nurse-managed clinics.

The school’s successful growth and development could not occur without the support of our donors, alumni, and friends. Gifts such as John and Connie Basham’s endowment and Linda Rohrman’s support of mental health promotion will clearly make an impact on a grand scale. The Tippecanotes Barbershop Chorus, Miriam Epplle, Dr. Mary Ade, and Marsella Smith have enriched our programs with scholarships, faculty and staff enhancement awards, and much needed renovation of our classrooms and Student Services center.

Please be assured that your gift, large or small, will enable us to do the important work before us! We thank you and look forward to our continued partnership.

Warmest regards,

Julie C. Novak, DNSc, RN, MA, CPNP, FAANP
Professor and Head, Purdue School of Nursing
Associate Dean, College of Pharmacy, Nursing, and Health Sciences

Cover:
(Top photo by Byron Jenkinson) Aswah Gregori of Aswah Gregori and the Enforcers and Ben Mollen of River Oaks take the stage at the Live Aid Concert at Slayter Hill to benefit hurricane victims.

(Bottom photos, left to right, by Lynn Holland) nursing student Kristin Allen and nursing professor Noelle Lottes staff the first aid tent; Adam Moore of the Cajun Connection stirs red beans and rice; organizers Trista Anderson and Chris Novak take a break from the action; and Nursing Students Without Borders members Anne Nania and Amber Yost collect donations.
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Comments Welcome

Purdue University School of Nursing is seeking reaccreditation through the Commission on Collegiate Nursing Education (CCNE).

The baccalaureate program is currently accredited by CCNE through December 31, 2006. We are seeking initial accreditation of the master’s program.

The School of Nursing is engaged in an extensive self-study process that includes total program evaluation and an opportunity for continued program improvement. A team of four site visitors will be on campus on March 1 - 3, 2006 to meet with University administration and School of Nursing administration, faculty, staff, students, alumni and community partners. CCNE provides the opportunity for program constituents to submit in writing comments concerning an educational program’s qualifications for accreditation status.

Written and signed comments will be accepted by CCNE until 30 days prior to the scheduled visit (by January 30, 2006). Your signed comments will be kept confidential and can be sent to:

Sarah Jameson
Accreditation Assistant
Commission on Collegiate Nursing Education
One Dupont Circle, NW, Suite 530
Washington, DC 20036
KySS Walk-a-Thon a Success!

By Julie Novak

The second annual Purdue/IN NAPNAP KySS Walk-a-Thon was a success with more than 300 walkers!

The purpose of the KySS Walk-a-Thon, held in multiple sites across the United States on Oct. 16, was to raise public awareness of the high prevalence of mental health issues in children and teens, to reduce stigma of mental illness, and to raise funds for local community mental health promotion programs and the NAPNAP KySS Foundation.

On a beautiful fall day at Slayter Hill, the Purdue cheerleaders and Gold Dusters dance team provided pre-walk entertainment, and a silent auction raised $300.

Purdue President Martin Jischke, West Lafayette Mayor Jan Mills, community mental health supporter Linda Rohrman, and School Head Julie Novak spoke during the kickoff.

Half of the 70-member senior leadership class formed the walk committees concerned with site, registration, publicity, and amenities. The other half of the class developed a community education fair in the areas of family functioning, abuse and neglect, violence/bullying, eating disorders, substance abuse, and depression/suicide.

During the month of October, the depression/suicide prevention committee did depression screenings with the psych/mental health faculty while the violence/bullying group did a presentation at Head Start.

The students nominated five different agencies to receive the funds raised from the walk. They voted to present their portion of the funds to the Community and Family Resource Center (CFRC).

The CFRC is a social service agency with a 76-year history in the community. The funds will support Family Needs Assessments based upon the 40 Developmental Assets as defined by the Search Institute. The chair of the Family Needs Assessment project from CFRC, Gabriel Colon, presented a proposal to the students and came to class to talk about the agency and their work.
Nursing faculty and staff including (left to right) Kay Webster, Eva Machaty, and Lynn Davis get ready for the walk with West Lafayette Mayor Jan Mills.

(Left to right) Leadership course Professor Linda Bowman, student co-chair Jainie Ehrenzeller, Professor Jane Kinyon, Purdue President Martin Jischke, School of Nursing Head and Leadership course professor Julie Novak, Professor Cindy Bozich Keith, and student co-chair Danielle Oman gather before the walk-a-thon.

Walk collaborators Indiana NAPNAP had a booth staffed by Betsy Joyce and Kristin Hartwick Miller. Several local mental health agencies also had booths.

The Amenities Committee raised an additional $300 with a Silent Auction.

Over 300 walkers participated in the second annual Kyss Walk-a-Thon at Purdue.
School Responds to Hurricane Katrina

By Julie Novak

The School of Nursing has taken an active role in responding to the needs of the victims of Hurricanes Katrina and Rita. Our outreach efforts include:

• Soon after the disaster, Purdue joined with other nursing schools to offer admission, housing, and deferred tuition to nursing seniors and graduate students from Gulf Coast universities.

• In September, senior public health nursing students provided immunizations and assessment of evacuees at the local American Red Cross chapter.

• Students, faculty, and staff participated in a clothing, toy, and personal supplies drive organized by the Nursing Students Without Borders organization.

• Faculty are providing housing for survivors.

• In a collaborative project, nursing students helped organize a Live Aid concert on Slayter Hill (cover photos, story at right).

• Jane’s Catering hosted a wine tasting, with proceeds to the School of Nursing’s “Adopt a Community” project.

• Dr. Gaines Miles, a Purdue agriculture professor and Mississippi native, made an initial assessment over Fall Break through his contacts at Alcorn State University and Mississippi State University.

The Hurricane Disaster Committee in the area has been organized into six sub-teams: assessment, health/nutrition, survival needs, communication technology, resource repository/expertise, and adoption of target community/families.

Faculty and students, in cooperation with the Office of Engagement, will have the opportunity to work on the “Adopt a Community” project during a series of interdisciplinary trips in early January, over Spring Break, Maymester, and during the summer. The “Adopt a Community” project is a three-year commitment.

• In the spring semester, School of Nursing senior leadership students will use the service learning model to plan, conduct and evaluate this interdisciplinary collaboration through a partnership with the School of Nursing at Alcorn State University in Natchez, MS.

• The second annual Keep your children/yourself Safe and Secure (KySS) Walk-A-Thon raised funds to support mental health needs of survivors and other county residents through the Community and Family Resource Center (story on pages 4-5).

• Tom Kerr, a 2005 Purdue nursing master’s FNP graduate, led the first Operation Hoosier Relief delegation to the Gulf Coast (story on pages 8-9).

Aaltonen Works to Organize Community Disaster Response

Even before the disaster on the Gulf Coast, Professor Pamela Aaltonen was developing public health nursing course content on preparedness, including disaster response and triage.

“In the aftermath of Hurricane Katrina, it becomes even more obvious that planning and infrastructure are vitally important components of any response to disaster,” she says.

“We need to educate our students in disaster response. Not all nurses will be first responders, but all nurses have the potential to be involved in their work settings and communities, or as volunteers.”

During the summer of 2005, Professor Aaltonen met with local Red Cross staff to develop new clinical experiences. Nursing students will begin with projects in two areas, that of the emergency response kits and evaluating protocols that guide emergency response for healthcare providers.

In the fall, she took senior public health nursing students to the Red Cross office to screen evacuees from Hurricane Katrina.

Professor Aaltonen has been involved in multiple public health and homeland security activities on university, local, and state levels. She served as president of the Indiana Public Health Association, and is a member of the Purdue Homeland Security Institute, the Purdue Extension Emergency Management Education Team, the Mid-America Public Health Training Center Board, and the Mid American Regional Public Health Leadership Institute.
Nine bands took the stage at Slayter Center in early October to raise money for the victims of Hurricane Katrina.

Purdue students, faculty, staff, and area businesses hosted the benefit concert with performances by a variety of bands from Lafayette, Indianapolis, and Chicago.

Trista Anderson, a senior nursing student, chaired the event while Julie and Bob Novak served as co-advisors. In a collaborative effort that reached across campus and city, Kyle Akers and Jessica Daw from Speech, Language and Hearing Sciences handled fundraising, amenities and t-shirts.

Chris Novak, a graduate student in Hospitality and Tourism Management, arranged bands/entertainment including Aswah Gregori and the Enforcers, River Oaks, Harvest, Mike Reeb, Baja Walla, Gueroloco, Henry Arth and Brian Mrozian, the Woodstove Flapjacks, and the Purdue Musical Organization’s Heart and Soul.

Aaron Craft from Pharmacy handled facilities, Matt Ferguson from the local restaurant Cajun Connection handled food and publicity, and the Nursing Students without Borders organization served on the leadership/organizational team and held a clothing drive.

Nursing faculty participated by supervising nursing students staffing the first aid tent during the concert.

Also supporting the effort were the Purdue Musical Organization, the School of Pharmacy, Dr. Ray Cavannaugh, the Department of Hospitality and Tourism Management, the Department of Speech, Language and Hearing Sciences, the College of Liberal Arts, the Office of Engagement, the Office of the Dean of Students, the Purdue Police, Sigma Chi, Delta Zeta, Purdue Pharmacy Alumni Association, and the Purdue Nursing Alumni Association.

Funds raised will support the Adopt-a-Community project in Mississippi (50%), the American Red Cross (25%), and Habitat for Humanity (25%).
Day 1
Tom left today for Mississippi as part of “Operation Hoosier Relief.” There were 26 medical/public health people on this first wave of volunteers (including Susan Bryant, (BS ’91), (MS ‘03 Calumet), who works at the Indiana Veterans’ Home, and Beth DeKoninck, a family nurse practitioner at the Otterbein Arnett Clinic, who is also a preceptor for Purdue nursing students).
At this point, their plans are sketchy. They do not know what their accommodations will be, but are prepared for the worst.

Day 3
They are heading for Gulfport, MS. It is their understanding that there has not been any relief to these people yet. They just got the road cleared, and the National Guard is ahead of them setting up tents for a field hospital. It is unlikely there will be cell phone capabilities.
I heard from Tom in the evening. They did not stop in Gulfport, but went on to the Mississippi Coast Coliseum in Biloxi. He said the footage you see on TV is a true picture of how it is. He said it is really bad.

Day 4
They went out on a “mission” (seeing people in need) this morning. One thing they are learning is how to be flexible because plans change often.
It sounds like Tom is being his resourceful self. At dinner he did some minor first aid on a worker. She was so grateful and wanted to repay him.
In his joking way, he told her they would like to have coolers with ice and drinks. (They are located on the top floor of the coliseum and it is very warm.) She said she had some pull and would make it happen.
He told her he was just kidding. She was not.
She got him three coolers with ice and drinks and a cooler full of cooked shrimp. (Tom talked to the pathologist on their team about the shrimp, who tested it and said it was fine.)
Then there was the problem of how to get it back up to their group. He had seen some Florida Department of Natural Resources people and started visiting with them. Somehow in the conversation, it was mentioned that they had a small tractor with a loader.

Day 6
Six medical people were asked to assist people on floating shrimp vessels in the Gulf. The team has their stuff packed and loaded, ready to move again.

Day 7
Friday seemed to be a day of roller coaster emotions. They found out the plans of going to another community fell through and they were going back to the coliseum in Biloxi. From all the background noise and what Tom was hearing, people were getting frustrated and ready to go home.
Tom called again late last night and said some missions had been put in place for them. He will be doing sick call this morning with the National Guard and then going to a parking lot where there was a tent set up similar to a hospital setting.
He sounded much better as did the people I could hear in the background. Perhaps they are getting the organization that they want and need.

Day 8 & 9
Tom spent most of these days seeing people and getting supplies where they needed to be.

Day 10
Yesterday, Tom and an Indiana State Police officer were on a mission to deliver and pick up supplies. On their way, they saw a lot more of the devastation than they had seen before. Major, major destruction! They finally dropped off their supplies and started off to get more.
They ran into a snag. It took three hours to get clearance to get these supplies. They went through the security guard, the charge nurse, the physician, the administrator, the CEO, and a FEMA person.
You all know Tom’s determination when given a task. And true to form, he did not stop until the mission was complete. They had supplies!!!
The tone in Tom’s voice sounds much better today. He feels as if things are finally starting to gel for their group.
Day 11
Today was a busy day. They went out door-to-door helping people with whatever their needs might be.

They are starting to get a routine going for the people as well as themselves. He said each day the number of people seen at the mission is growing.

Today they happened upon a neighborhood that had some people standing in front of their home. Tom introduced himself and asked if they needed anything.

They explained their daughter had just given birth four days ago and she was very sick. They had called the ambulance and were waiting for it.

Tom and Beth DeKoninck went upstairs to find the girl extremely ill. Tom immediately started an IV while Beth got the antibiotic ready and checked her blood pressure. They feared she would not make it to the hospital in time.

The ambulance finally arrived and Tom carried her downstairs and put her in the ambulance. When their day was over, Tom stopped by the house and spoke to the grandmother. It seems the girl is fine and Tom was able to speak with her at the hospital on the phone. A great end to a busy day!!

Day 12
As I’m sure several of you have seen, Tom and some of the other nurses made the (Lafayette) Journal & Courier newspaper yesterday. He said the reporters spent most of the day with them on their missions. Yesterday was another day of going out into the community and seeing people.

Today the next wave of Operation Hoosier Relief will arrive in Mississippi. The plans are for them to have a day of overlap and then the first group will come home.

Day 13
Tom put in another full day. He said he was exhausted, but there was so much energy in his voice when he talked about all the people they helped today. I could really hear the passion for his profession.

They are in East Biloxi and Tom said the destruction is beyond belief. He described homes that no longer exist and people trying to sift through rubble to find remnants of what they knew as home. He said they gave out food, clothes, medication and whatever they had to give even if it was just a listening ear.

They stopped to see how the “new mother” patient was doing. She had gotten home and was doing well. While there, he held the baby and talked to her about being a new mother and what to expect. I think she will always have a special place in his heart.

Day 14
Missions all day, and by 6:30 p.m. they were packed up, loaded up, and on their way back to Indiana. I could tell he was exhausted.

Day 15
This is the final chapter of my daily “Tom” stories. They got back to Indy this morning. The whole group looked different than two weeks ago. They all looked exhausted, a little worn, and had a sense of melancholy on their faces.

Tom is trying to readjust back to being home. The easy adjustments are the toilets that flush, a soft bed, and being able to go get what you need on a moment’s notice. The harder things are going to be the friendships he made in his group and in Mississippi, the physical destruction of Katrina, and the “little” things that we take for granted.

“Little did I know I was about to truly discover holistic nursing.”

With my recent graduation from Purdue University Calumet as a family nurse practitioner and my daily work experience at the Indiana State Department of Health in communicable disease, I felt prepared for what was ahead when I volunteered for “Operation Hoosier Relief.”

Little did I know I was about to truly discover holistic nursing.

There were several hurdles our group had to overcome such as personality differences, environmental factors, and the uncertainty of what was to come.

There was concern from others if the nurses had the ability to cope in this environment. Though many of us were not accustomed to sleeping under the stars, using port-a-pottys, and doing laundry out of a two-gallon bucket, most adapted well.

Most nurses were willing to help in whatever capacity needed. It was interesting to see nurses share their specialty training and experiences.

The people of Biloxi and Gulfport are truly resilient. They welcomed us into their homes and lives with open arms. A hug, a listening ear, or even just a smile went a long way.

Though most of us had different reasons for responding to the aftermath of Hurricane Katrina, the end result was the same; seeing the world through the eyes of many displaced people and comforting them with whatever tools were available.

Tom Kerr, RN, MS, FNP
Graduate Programs Address Societal Needs

The demand for highly skilled and knowledgeable nurses with advanced degrees continues to climb.

In response to this need, the Purdue School of Nursing now offers a Master of Science (MS) in Nursing, with specialization as an adult nurse practitioner (ANP), and a Doctor of Nursing Practice (DNP).

By Barbra Wall, Julie Novak, and Sharon Wilkerson

The unique features of Purdue’s new ANP program, which enrolled its first student cohort in 2003, include the opportunities for multidisciplinary study and research that range from a rural focus to a global perspective.

The objective of the MS/ANP program is to provide state-of-the-art educational opportunities for professional nurses preparing for leadership and practice roles in healthcare. The focus of the program is on the delivery of primary health care to adults (adolescents through seniors) in rural settings.

Through a continuing cooperative agreement with the Purdue Schools of Nursing in Calumet and Fort Wayne, specialization is also available in Adult Health Clinical Nurse Specialist, Critical Care Nursing, Family Nurse Practitioner, and Nursing Administration.

Full Range of Educational Offerings

With approval of the Indiana Commission for Higher Education, a doctoral program will be initiated at the West Lafayette campus to provide nurses with the opportunity to pursue the complete range of educational offerings.

The DNP program is unique in that it will deliver a curriculum from post-baccalaureate to the practice doctorate degree, with an emphasis on care of rural, underserved populations and the care of the rapidly growing Hispanic population in Indiana.

The practice doctorate prepares individuals at the highest level of practice and is the terminal practice degree. This is a program designed to fill the growing need for expert clinicians who can strengthen healthcare delivery systems.

It is our belief that the graduates of the DNP program will ultimately affect the entire healthcare delivery system due to this unique focus on systems, leadership, information technology, and evidenced-based practice.

Why a DNP?

Since the healthcare delivery system in the U.S. is in turmoil and has been described as “broken,” nursing leaders at the highest levels have determined that a practice doctorate as the terminal degree is the best response to this crisis.

Within 10 years, it is projected that although bedside nurses still may come from a variety of educational programs leading to baccalaureate degrees and RN licensure, nurses in leadership positions and advanced practice roles must be prepared at the doctoral level.

Nursing is currently the only health care profession in Indiana without a practice doctorate. Pharmacy, Audiology, Occupational Therapy, and Physical Therapy programs require a professional doctorate in order to assure graduates direct access to patients such as that enjoyed by dentists and optometrists, for whose services a physician’s referral is not needed.

Similarly, the practice doctorate program in the School of Nursing will provide nurses with a professional doctorate analogous to the Doctor of Pharmacy (PharmD) and Doctor of Audiology (AuD) currently offered at Purdue. Thus, the practice doctorate offers nurses degree parity with other healthcare professionals with whom we collaborate in providing primary healthcare across settings.

The proposed DNP is 83 credit hours post baccalaureate and also includes 1,526 hours of supervised clinical practice over the four-year period.

Programs Supported by Grant

Drs. Barbra Wall (PI), Nancy Edwards, Julie Novak, (co-PIs), and Sharon Wilkerson, and Laura Sands (co-investigators) have received a $716,410 grant from the U.S. Department of Health and Human Services for the Rural Advanced Practice Nursing: Post BSN to MS/DNP.

In addition to the two well-established nurse-managed clinics, a clinic will be established in Monon, IN, where the Hispanic population accounts for 17% of the total population. A newborn/infant assessment center will be created at the Trinity United Methodist Church Lilies of the Field house.

The goal is that graduates will practice in their home areas of rural Indiana and design and provide quality healthcare services to greater numbers of vulnerable communities (Healthy People 2010).
First Cohort Begins DNP Program

Currently, only 2% of nurses in the U.S. have doctorates. The extreme shortage of doctorally-prepared nursing faculty is a barrier to an effective response to the nursing shortage. Five Purdue nursing faculty make up the first class of the new Doctor of Nursing Practice (DNP) program.

“Graduates of our DNP program who choose academics as a career choice will allow nursing programs to admit more students at the undergraduate level,” says Julie Novak, head of the School of Nursing.

“This will have a positive effect on the overall number of baccalaureate graduates, most of whom choose employment in a hospital setting. DNP graduates will provide a systems perspective to students.”

Each of the first cohort of Purdue DNP students has been offered a scholarship from the Regenstrief Center for Healthcare Engineering. “This interdisciplinary collaboration and educational partnership provides our DNP students with the tools to reengineer healthcare,” Novak says.

Melanie Braswell, Clinical Assistant Professor, graduated from St. Elizabeth Hospital School of Nursing, Indiana Wesleyan University (BS), and Purdue (MS) as part of the first consortium class from Calumet. She has worked for 27 years in surgery at Home Hospital and began teaching at Purdue in 2001.

“I am a strong proponent of lifelong learning and I like the idea of a practice doctorate,” she says. “I am most interested in my role as a change agent. I am interested in implementing evidence-based nursing and nursing informatics.”

Michael Criswell, Clinical Assistant Professor, earned his degrees from St. Elizabeth School of Nursing, Purdue (BS) and Emory (MS). He has specialized in critical care nursing at Greater Lafayette Health Services. His area of interest is physiology/pathophysiology. His research will focus on a systems approach to reducing length of stay and hospital costs for patients in critical care units and improving outcomes of mechanically-ventilated patients.

Polly Royal, Clinical Assistant Professor, earned her degrees from Purdue (BS) and Ball State (MS). She was a medical/surgical nurse for 14 years, concentrating on cardiac, respiratory and oncology nursing, and for seven years was a nursing supervisor. She has been a nurse educator since 1997, currently teaching junior level medical/surgical students.

“I really like the enthusiasm of the nursing faculty at Purdue, the strength and vision of the leadership team, and the limitless opportunities for professional growth,” she says.

Kathleen Schafer, Clinical Associate Professor, earned her BSN and MSN from Indiana University. She has worked in pediatrics, obstetrics, and women’s health, and has taught at Purdue since 1989.

“Pursuing the DNP will give me the chance to develop as a nurse and have a better opportunity to help the community,” she says. “As a DNP student I will be working with improving healthcare systems in a small rural community. I am learning more than I have in many years and looking at things differently. Anything is possible.”

RuthAnn Smolen, Visiting Assistant Professor and Director of the Center for Nursing Education, earned her AD in Nursing from Purdue, FNP Certification and BSN (magna cum laude) from Lake Superior State University, and MS in Education with Specialty in Educational Technology from Purdue. She has been a maternal child health educator and critical care, medical-surgical, public health, and maternal-child nurse.

“My personal and professional journey in nursing has been that of a lifelong learner,” Smolen says. “Continuing studies in a doctoral program is a natural and exciting progression in my career.

“Much of my recent work addresses the relationship between innovative technology in simulated learning and evidence-based practice nursing education. My interests include creating, advancing, or redesigning healthcare systems and programs in interdisciplinary collaboration.”
Professors’ Work Influences Health Policy

The future of healthcare delivery is the focus at the Purdue’s new Regenstrief Center for Healthcare Engineering. Interdisciplinary teams are researching and applying 21st century knowledge to healthcare delivery.

On these pages, read about two nursing professors who are actively involved in Regenstrief projects.

Sands’ Research Focuses on Older Adults

Despite tremendous advances in healthcare technology, there is still much to be learned about how to care for older adults.

Dr. Laura Sands, Associate Professor and Director of Faculty Development for the School of Nursing, works with interdisciplinary teams of investigators to determine how healthcare systems can meet the needs of frail elders in a way that optimizes patients’ health and functioning while simultaneously making efficient use of healthcare resources.

In a project funded through the Purdue Regenstrief Center, Dr. Sands and pharmacy Professor Joseph Thomas have been meeting with Medicaid staff to identify policy-relevant research on older adults with dementia.

“Optimizing care for persons with dementia is particularly important when considering the costs of nursing home care, much of which is funded by state governments through Medicaid,” Dr. Sands says.

Sands and Thomas have partnered with Purdue statistics Professor Bruce Craig and physicians Michael Weiner and Marc Rosenman from Indiana University Medical School to examine Indiana Medicaid claims data to describe the relative costs and patient outcomes associated with receiving dementia care through waiver services delivered at home versus nursing homes.

Dr. Sands’ team has also partnered with physician Kaycee Sink from Wake Forest University Medical School to determine how to optimize prescribing practices for dementia patients residing in nursing homes.

They discovered that among dementia patients taking a drug to improve cognitive functioning, two-thirds have also been prescribed drugs known to impair cognitive functioning. “These findings have immediate relevance for developing best practices for caring for dementia patients in nursing homes,” she says.

Dr. Sands believes healthcare policy decisions should be driven by comprehensive analyses of quantitative data, and her recent publications reflect her commitment to providing quantitative evidence for informing policymakers.

In a paper recently accepted for publication by The Journal for the American Geriatrics Society, Dr. Sands provides evidence that it is costly for elders to live in the community without the help they need for their disabilities.

“The research found that community-living disabled elders who did not have help for their disabilities were 1.5 times more likely to be hospitalized than disabled elders who had help,” she says.

“These findings have direct relevance to policymakers,” she says. “Among the more than 2.3 million older adults with severe disability, 84% receive some form of public health insurance.

“My results suggest that programming aimed towards providing elders with needed care for their disabilities could reduce their overall costs of care.”

Dr. Sands believes the Regenstrief Center for Health Care Engineering funding for her research will have positive results.

“These interdisciplinary teams have the potential to bring novel methods to tackling pressing healthcare issues. Not only will this research inform policy, it has great potential for improving patient health and functioning by optimizing healthcare delivery,” she says.
“In healthcare we often make a relatively simple process too complex,” says Dr. Patricia Coyle-Rogers, Assistant Professor and Director of Lifelong Learning at the School of Nursing, and a member of the Healthcare Technical Assistance Program (Healthcare TAP).

She and a team of industrial engineers have visited 23 hospitals and healthcare facilities in the past six months to look at everyday processes and procedures.

“Our role is to examine the steps of the process, glean input from those in the trenches, analyze the data collected, interpret, and make recommendations in such a way that Indiana hospitals can implement them and see a positive result,” she says.

Some of the projects Dr. Coyle-Rogers has worked on include an analysis of a new labor-delivery-recovery suite placement within the hospital setting, medication administration procedures, hospital registration methods, and training programs in process improvement and the development of hospital procedures using International Organization for Standardization (ISO) quality standards.

“These projects have allowed me to look at the issues in healthcare from an analytical perspective and ask the question ‘Is this best practice?’

“Healthcare TAP has helped me expand my thinking into the process of healthcare and how this affects the patient, the hospital, and the system. And it is an avenue for Purdue University to make a difference in the health of our state and country.”

Hospital registration is one area that her team has been asked to evaluate on a regular basis.

“In one 25-bed hospital, we discovered that there were 21 ways to be admitted for inpatient and outpatient care. Our team was able to look objectively at those 21 ways, and make recommendations that greatly streamlined the process. It is amazing what a different set of eyes can see,” she says.

Medication administration is another major area for redesign throughout the healthcare system.

“Our team has looked at issues that include pharmacy design and layout, patient medication computer screens, and the use of the bar code at the bedside,” she says.

Simple solutions the team has been able to suggest include color-coding the computer screens for legibility, placement of work stations adjacent to the hospital tube-system, and standardizing the nomenclature of the medication delivery system.

“The training sessions on manufacturing processes and quality standards adaptation to healthcare have been the greatest source of growth for me,” she says.

“I have helped experts in these fields describe these manufacturing principles to hospital leaders and then serve as the interpreter for healthcare.

“I have learned through this process that nursing has been using many of these principles for years, just calling it a different name, such as nursing process.

“I have taken solace in the fact that as more hospitals use these manufacturing principles, nursing will be able to lead the way in adapting these concepts into evidence-based practice.

“My participation in Healthcare TAP has given me a greater appreciation of nursing and has served as a personal reaffirmation of the profession’s principles,” she says.

“I am glad that I have had this mechanism to make a difference in the healthcare processes in Indiana.”

Healthcare TAP is a partnership between the Indiana Hospital & Health Association, the Purdue Technical Assistance Program (TAP), the Regenstrief Center for Healthcare Engineering and the School of Nursing.
By Mary Ellen Gillespie

As I write this section for Purdue Nurse, I reflect on my first six weeks as the new Director of Development for the School of Nursing.

It has been a whirlwind of activities, meetings, and opportunities to roll up my sleeves and get involved with a School of Nursing that is doing amazing work. I am learning about nursing, the school, and Purdue and I am proud to be a part of the Boilermaker family.

I have the opportunity to work with Carolyn Gery, formerly Associate Vice President for Development and Executive Director for President’s Council. She has been at Purdue for 34 years and decided to take voluntary partial retirement and is now with Nursing and Health Sciences part-time.

Carolyn’s passion for Purdue is contagious, and together, she and I are devoted to advancing the School of Nursing in its development efforts. We’ve met with faculty and learned of the fascinating research underway in the areas of health promotion, behavior change, Parkinson’s disease, breast cancer, ovarian cancer, arthritis, and diabetes, and before the end of the semester, we’ll have the opportunity to watch students work through a simulation of a birth.

Our faculty members are talented and dedicated. This year we increased our number of faculty, which provides a greater opportunity for student learning and research.

Meeting committed students and dedicated alumni has been another highlight for me. I am impressed by the student leadership in the School of Nursing and the alumni leadership in the community.

But we have more to do! Purdue University is entering the last two years of its $1.5 billion Campaign for Purdue, which will support students, faculty, programs and facilities. The School of Nursing has goals within the overall campaign and we’re working hard to meet them.

The School is growing at a rapid rate; our current enrollment is 643 students and 63 faculty and staff. We are growing faster than expected and bursting at the seams. We are working to identify gifts for scholarships, program support and the expansion of our family health clinics serving the rural communities.

Our goal is to meet as many of our alumni and friends as possible on an individual basis and to thank you for past support.

We also want to encourage your financial support for the many needs of the School. It is an exciting time at the School of Nursing and we hope to work together to achieve our goals. Dr. Julie Novak and I, as well as other members of our faculty, look forward to seeing you in the coming year.

The School of Nursing is well on its way along the path to preeminence. Purdue is a can-do university and our nursing alumni are touching lives everywhere. Thanks to you, it’s happening here!

Mary Ellen Gillespie joined the Purdue family on July 18, 2005 as the School of Nursing’s new Director of Development. Mary Ellen will also work with Health Sciences to advance both schools in their campaign efforts.

She comes to Purdue from the North American Interfraternity Conference (NIC) in Indianapolis, which is the umbrella group for 64 men’s fraternities.

During her five years at NIC, Mary Ellen managed the NIC Foundation, served as the meeting and events planner, and developed and delivered leadership training to undergraduates, alumni volunteers, and directors.

Mary Ellen also worked at the University of Iowa as the Assistant Director of Student Life and at SUNY Plattsburgh as the Coordinator of Greek Affairs and Off-Campus Concerns.

She holds an undergraduate degree in Communications and a graduate degree in College Counseling from SUNY Plattsburgh.

Mary Ellen is a member of Alpha Phi Fraternity and serves on the fraternity’s house corporation board at Butler University and also volunteers for Beta Theta Pi Fraternity, Chi Phi Fraternity, and the Indiana Sports Corporation.

A native of Long Island, New York, she is an avid sports fan and enjoys following the Indianapolis Colts, New York Jets, and the New York Yankees. She trains for half marathons and will run her seventh half marathon in Indianapolis in May 2006.
Bashams Endow Nursing Scholarships

Nursing students have a new scholarship opportunity, thanks to John and Connie Basham of West Lafayette. A $500,000 deferred gift from the couple will fund the scholarship endowment.

The Basham’s gift, totaling $2.06 million, is also earmarked for the Dennis J. and Mary Lou Schwartz Tennis Center ($500,000) and scholarship endowments for Child Development and Family Studies ($500,000) and intercollegiate athletics ($500,000).

A $60,000 contribution will be used to establish the three scholarship endowments this year.

The Bashams own Basham Rentals, which lease apartments primarily to Purdue students.

John Basham retired from Eli Lilly and Co. and is a director of Lafayette Community Bank. He is a lifelong resident of the Lafayette-West Lafayette area.

He says he got to know and love the campus as a child when, to earn extra money, his family would do washing and ironing for residents around Purdue.

“I wasn’t born with a silver spoon in my mouth,” he says. “But now that I have something to give back, I want to support Purdue because this is where our roots are.

“My heart’s always been with the Boilermakers, and we want to support this university community, which has always been so good to us.”

Connie Basham attended Purdue University and also is a lifelong resident.

She served on the Tippecanoe County Council from 1997 to 2004, and ran in 2004 for state representative. She has been active in the Association of Indiana Counties, the Indiana Association of County Councils (serving as president in 2004), Republican Women’s Club, the Tippecanoe County Extension Board and Indiana Farm Bureau.

She also has been a member of community boards and committees, including the Lafayette-West Lafayette Chamber of Commerce, the Friends of Cary Home for Children and the Tippecanoe County Parks Foundation.

Both John and Connie Basham have been active supporters of 4-H programs for many years. They are on the organizing committee for the Colt World Series and have been host parents since 1989.

“Our rental business deals almost exclusively with Purdue students,” she said. “Were it not for our business association with Purdue students, our gift wouldn’t be possible.”

Connie Basham said their decision to fund a nursing scholarship endowment stems from the interaction they’ve had with members of the healthcare community when caring for their aging parents. She and her husband sat with Julie Novak at a Krannert dinner last fall. At the end of the evening the Bashams asked Dr. Novak how they could help nursing.

“We know that the lack of nurses is a real problem, and we wanted to do what we can to support students who have a desire to help others,” she said.

The Bashams will be recognized as members of the R.B. Stewart Society, which honors those who have given deferred gifts.
DONOR HONOR ROLL

Thank you to the individuals and corporations who made gifts to the School of Nursing from Jan. 1 through July 31, 2005. We appreciate your loyal support. Every effort has been made to ensure that the information listed here is accurate. Please let us know of any changes or additions.

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Scholarship Honors Stroop

The Tippecanotes Barbershop chorus has donated funds for a nursing scholarship in memory of Charles Stroop, father of Jane Kirkpatrick, Assistant Head for Academic Affairs.

Charlie Stroop was gregarious person who loved life. He loved to sing and nothing made him happier than to brighten someone’s day. He was a longtime member of the Tippecanotes, participating in both the large chorus and in the BSDA Choice quartet whose members included Van Neie, Gene Hall, and Don List. His fellow singers knew how proud he was of his daughter, and chose to honor him by honoring her.

Organized in 1947, the Tippecanotes chorus is dedicated to spreading the joy of harmony singing. The group is part of the Society for the Preservation & Encouragement of Barbershop Quartet Singing in America, the largest all-male singing organization in the world with over 33,000 members in over 800 chapters.

School of Nursing Assistant Head for Academic Affairs Jane Kirkpatrick (left), her mother, Leona Stroop, and School of Nursing Head Julie Novak accept a check from Tippecanotes members Van Neie and Don List.

Continued on next page
Friends Club (Up to $100)

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Christine Ford
David Forehand
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Gloria Garmong
Deanna Gerughty
Jane Gibson
Kathryn Gilland
Sue Gluek
Jennifer Goldsworthy
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Jacqueline and Bernard Graser
Janelle Gray
Katrina Greely
Marcy Grow-Dorman
Judith Grubbs
Sonja Hammann

Continued on next page
DONOR HONOR ROLL

Our goals are high, our challenges are great, and our resolve is firm. We are counting on alumni and friends like you to help us shape the future. There are many different ways to give: outright gifts of cash, property, gifts-in-kind, stocks, planned gifts, or a pledge commitment.

A gift of $20,000 can fund a scholarship in your name for an undergraduate student; a gift of $125,000 can fund a partial endowment for graduate fellowships; or you might choose to endow a faculty chair with a gift of $1.5 million. For information on how you can be part of the Campaign for Purdue, contact the School of Nursing development office.

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West Lafayette, IN 47907-2051
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Path to Preeminence

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Center Adds Coordinator, Senior Scholars

The Center for Nursing Education (CNE) has added a new coordinator, three Senior Scholars, and is intensifying its simulation learning opportunities for students across the nursing curriculum.

Susan Fisher, a 1989 Purdue Nursing graduate, has joined the staff as coordinator of the CNE. She joins Center director RuthAnn Smolen in providing support for the teaching-learning process.

The CNE environment is a safe and friendly interactive center promoting active student learning, she says.

“This is such a different place than when I was a student. In 1989, we didn’t have simulation learning; it was basically books and a few videos.

“Now the center has a multitude of experiential hands-on opportunities. It is much more interactive, with students actively studying, practicing skills, using computers.

“Students are much more proactive in their learning today. As a student I didn’t get but one chance to insert a Foley catheter, for instance. Now, with simulation, you can come here and do it over and over until you are comfortable with your skill.”

Center director RuthAnn Smolen says, “It is well understood by our Purdue nursing faculty and students that skillful learning and an intellectually stimulating environment go hand-in-hand. Learning experiences are designed using strategies to promote critical thinking and active learning at all levels of nursing education.

“And, as increasing numbers of preclinical teaching sessions are being accomplished in the CNE, it is vitally important for us to add more simulation learning opportunities.

“This advancing state-of-the-art and science technology provides us with an opportunity to continue to expand lifelike learning strategies in an evidence-based framework,” she says.

“In keeping with the goals of our strategic plan of preeminent learning, the CNE promotes an on-going integration of new initiatives in teaching and learning to achieve excellence in learning.”

Three Senior Scholars are assisting Fisher and Smolen this year with the daily operations, implementing creative ideas, and facilitating individual/group student activities.

“The first week we brainstormed with the Senior Scholars and they offered great new ideas from a student’s perspective,” Fisher says. “We plan to implement their ideas in the near future, including designing realistic clinical learning labs to strengthen and enhance current skills practice.”
Vignettes From A Busy Office

By Eleanor Stephan, MS

Student Services is a hub of activity! Telephones ringing… A steady stream of student traffic… E-mails to be handled… A crowded appointment schedule… Listening to a freshman who is homesick… Talking with a potential student and parents… Providing information to a faculty member… Dealing with a student in crisis… Discussing a plan for graduation… These are all in a day’s work. Won’t you come in for a minute and see for yourself what goes on in our office?

By Mary Musselman, MA

I look forward to observing these same students in their junior year taking medical-surgical classes at the hospital. We know they will be ready to care for patients in a confident, professional and knowledgeable manner.

The senior year will arrive and decision making will continue as the students see their own patients in conjunction with their Public Health Nursing class.

Then of course when they interview and accept jobs their senior year, they will represent the Purdue University School of Nursing in such a way that faculty, staff and academic advisors will be proud in having known them on a personal and professional level.

By Laura Curry, MS(c)

In addition to providing guidance and support to over 600 current students, the Student Services team interacts with hundreds of prospective students each year.

With the help of our student ambassadors, we participate in recruitment events throughout the year. Close to 100 students are seen during Fall Preview Days, an event coordinated by the Purdue Office of Admissions for prospective juniors and seniors in high school.

During Annual Partnership Day, several hundred minority students in junior and senior high schools from Illinois and Indiana visit campus to find out more about Purdue and the School of Nursing.

In December a luncheon and tour of the nursing facilities is held for high achieving students who have been admitted to nursing.

In January and February we accompany the Office of Admissions to three different recruitment fairs in Chicago, and in the spring we also hold recruitment events for all newly admitted students.

Through these efforts we have continued to reach our admission goals year after year and enroll an outstanding freshman class each fall. The Fall 2005 freshman class had an overall average GPA of 3.7 and an average class rank in the top 14% of their high school graduating class.
By Susan Kauffman

Looking back to 1985 when there were only 350 students in the nursing program, I have had the opportunity to observe many changes in the school and in the Student Services office.

The school had only the Bachelor of Science degree at that time and, in general, nurses had limited options for careers in hospitals.

Today, the career opportunities are found not only in hospitals and clinics but in many areas of counseling, administration, business, long-term care, public health, and education.

I am always impressed by the maturity of students in our program, not only those who are in the accelerated program or in the master’s program, but also the freshmen who are focused on doing well in their classes. Today, the School of Nursing offers the following programs: RN-to-BSN, second degree baccalaureate, an ANP, a FNP in conjunction with Calumet, and several programs that are in the approval process: PNP and DNP.

By Sonia Pierce

In the course of almost a year at the School of Nursing, I have seen the flow of the office change.

The spring semester presents demands of registering for the next semester classes, of coordinating hospital and clinical representatives for the annual career fair, and of faculty and students preparing for final exams.

During the summer months we accumulate completed health records and greet new students with “Day on Campus” activities.

In the fall a very diligent phase of studying and attending classes begins for the students. There is a definite rhythm to this office, a rhythm that encompasses both nursing students and prospective students alike.

By Eva Machaty

As one of the newest members of the Student Services team, I have been surprised at the busyness of the office and the versatile tasks that are performed every day.

The phones are constantly ringing: it could be a worried parent, a prospective student requesting some information, maybe somebody who would like to donate to the Katrina relief effort.

I also order supplies for courses, clinics, and administration. And I have fun getting to know all of the students who pass my desk.

Students are buzzing around the Center for Nursing Education with homework packets, assignments, with sign-up sheets in hand for PSNA activities. It is definitely not a slow-paced office but an exciting and dynamic place to work.

By Mary Ilu Altman, PhD

Each day, the Student Services team and I come to the office ready to welcome visitors, students, faculty, and staff who stop by with a question, a comment, a request, a suggestion or a problem.

Our office is like a beehive, always full of activity and full of people throughout the day. The Student Services team is composed of a dedicated group of individuals who share their abilities in a harmonious and orchestrated way that bears a productive and positive outcome on a daily basis.

We meet twice a month to map our strategies, to address any challenges, to plan events and to take inventory of our individual and collective performance.

For the past two years, the length of my tenure as Director of Student Services and Diversity Enhancement, I have witnessed a team that is invested in the welfare of the students and all who seek their assistance.

Each day, I look forward to entering the “beehive” to work along with a talented and fun team of extraordinary people!
**FACULTY ALMANAC**

The 2005-06 School of Nursing faculty and staff total 63 members, and hail from 20 states and six countries.

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**Haley Joins Faculty**

Rhoberta Haley, PhD(c), MN, RN, is Director, Academic Nursing Practice, Assistant Professor, and co-coordinator of the Nursing Center for Family Health.

She graduated from California State University (BSN), the University of California, Los Angeles (MN), and is a PhD candidate at the University of San Diego. She has taught nursing at San Diego State University, Point Loma Nazarene University, and the University of San Diego (USD). She has precepted several hundred nurse practitioner students for the UCSF/UCSD Intercampus Graduate Studies Program and USD.

She has practiced as a nurse practitioner, clinical placement coordinator, curriculum consultant, and nursing educator.

Her research/professional interests include: diffusion of innovation into clinical practice, homeless patients’ access to and utilization of healthcare, women’s health issues including domestic violence, sports-related healthcare, use of computers in healthcare, and the business/financial aspects of nursing and healthcare.

Professor Haley’s daughter, Sara, is a sophomore at Swarthmore and her son, Adam, is a freshman in the Purdue School of Nursing. Her husband, Robert, is a student at Krannert School of Management.

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**Kinyon, Royal Fill New Clinical Track Positions**

The School of Nursing added two new clinical track positions in Fall 2005. Jane Kinyon and Polly Royal were appointed as Clinical Assistant Professors.

**Jane Kinyon**, MSN, APRN, BC, graduated from Purdue (BSN, BA) and Indiana University (MSN). She has held positions in management, as a clinician, and in teaching. She has worked in psychiatric nursing at Wabash Valley Hospital, St. Elizabeth School of Nursing, Charter Hospital, and St. Elizabeth Medical Center. At Purdue she teaches Psychosocial Nursing and Leadership.

**Polly Royal**, MS, APRN, BC, graduated from Purdue (BSN) and Ball State University (MS). She is currently enrolled in Purdue’s Doctor of Nursing Practice program. She was a medical/surgical nurse concentrating on cardiac, respiratory and oncology nursing, and has been a nurse educator since 1997. At Purdue, she teaches junior level medical/surgical classes. Her research focus is health policy.
Visiting Professors Join Faculty

**Mope T. Adeola**, RN, MSN, CNS, was appointed Visiting Assistant Professor, teaching fundamentals and medical surgical clinical. Her degrees are from the University of Ilorin, Nigeria (BA), and Purdue (BS), (MSN).

She has worked in nursing homes, rehabilitation centers, a behavioral health institution, as a charge nurse on a rehabilitation unit at Greater Lafayette Health Services, and as a staff nurse on a medical unit for respiratory, cardiac, and oncology patients. She has also been a teaching assistant at the School of Nursing.

Mope and her husband, Layi, (a professor in the Department of Animal Sciences at Purdue), have a son, Tola, in the eighth grade at West Lafayette Junior High School.

**Susan Fisher**, RN, was appointed Visiting Instructor and to a new position as Coordinator of the Center for Nursing Education (CNE).

She graduated from Purdue School of Nursing (BS ’89) and has worked in St. Elizabeth Hospital’s ICU and as a Clinical Nurse for the Arnett Clinic Cardiovascular Surgeons.

As CNE Coordinator, she is responsible for the daily operations in the Center. One of her goals is to incorporate more simulated real-life opportunities that relate directly to what the students are learning in their courses.

She is married to Dr. Tim Fisher, an internist at Arnett Clinic. They have four children: Tony (19, sophomore at Purdue, studying management), Matthew (14, freshman at Harrison High School), Lindsay (11), and Ryan (8), who attend Klondike Middle and Elementary Schools.

**Diane Freeman-Moore**, RNC, CNM, WHNP, MSN, RN, was appointed Visiting Assistant Professor and is teaching nursing fundamentals. She earned degrees from Central School for Practical Nurses; Eugenio Maria de Hostos Community College (AAS); Hunter College (BSN), and MSN from Case Western Reserve (MSN).

She also completed training as a Sexual Assault Nurse Examiner and certification as a Women’s Healthcare Nurse Practitioner and Nurse-Midwife. She has also practiced as a staff training coordinator, and public health nurse. Professor Freeman-Moore serves as co-advisor of the Minority Student Nurses Association.

She is married to George E. Moore, an assistant professor in Purdue’s College of Engineering and Computer Technology. Their son Brian, 27, is a graduate of Morehouse College in Atlanta. He is pursuing a MS/PhD in biomedical engineering at LaSalle University. Their daughter Adrienne, 19, is a sophomore at Bennett College in Greensboro, North Carolina.

**Monica Keyes**, RN, MS/ANP, was appointed Visiting Assistant Professor. She is a graduate of Hampton University (BSN) and Purdue (MS/ANP).

She has been a school nurse, a perinatal nurse specialist, coordinator of antenatal testing, and a labor and delivery staff nurse. At Purdue she teaches maternal and newborn health and sees patients in the Nursing Center for Family Health.

She is married to Leroy Keyes, who is in athletics at Purdue. They have two children, Courtland, 8, and Colin, 5, who both attend Klondike Elementary School.

**Rosemary Walulu**, MSN, RN, PhD(c), is a Visiting Assistant Professor who teaches pediatrics. She earned a MSN and is currently a doctoral candidate at the University of Texas Health Sciences Center at San Antonio. Her research focus is HIV/AIDS.

She has worked in various clinical settings but her favorite is pediatrics and neonatal. Prior to moving to Purdue she taught at Texas Tech University Health Sciences School of Nursing in Lubbock, Texas.

Her husband, Richard, is a graduate student in Industrial and Physical Pharmacy at Purdue. They have three children, Benjamin, 18, and twins Lydia and Lilian, 16, attending Harrison High School.
Novak Honored

Julie Novak, DNSc, RN, MA, CPNP, FAANP, has received three prestigious awards.

Purdue Teaching Academy
Selection as a Fellow in Purdue’s Teaching Academy is based on outstanding scholarship of teaching and commitment to the continual improvement of teaching and learning at Purdue.

Author E. Hughes Career Achievement Award
The Author E. Hughes Career Achievement Award is the highest alumni honor of the University of San Diego. Novak earned the first doctorate awarded by the Hahn School of Nursing in 1989.

Elizabeth Russell Belford Award
Dr. Novak’s dedication to educating nursing students, expansion of advanced practice nursing education, her commitment to the KySS project since 2001, the implementation of that project at Purdue, her design and implementation of nurse-managed clinics, and her leadership in the development of the Doctor of Nursing Practice program at Purdue and nationally, were cited in her selection for the Elizabeth Russell Belford Award for Excellence in Education from Sigma Theta Tau International Nursing Honorary.

Elizabeth Russell Belford was one of six nurses who founded the Sigma Theta Tau in 1922 at Indiana University to advance nursing scholarship, leadership, research, and practice.

Dr. Novak has developed, taught, and achieved funding for undergraduate and graduate nursing programs. At Purdue, she spearheaded the development of the Second Degree Baccalaureate Program in Nursing, and guided the development of the master’s and doctoral nursing programs.

The author of more than 60 publications, Dr. Novak has given more than 200 national and international presentations and has been awarded more than $5 million in grants to support nursing educational programs, clinical services for underserved populations, and her research in child, family and community health promotion.

Kirkpatrick Honored for PhysWhiz Project

Jane Kirkpatrick, Assistant Head for Academic Affairs, was honored for her interactive CD-ROM, “PhysWhiz II: Labor and Delivery.”

The project was selected as the 2005 International Award recipient of the Computer - Based Professional Education Technology by Sigma Theta Tau International.

The Phys Whiz project is an interactive CD-ROM that teaches the processes of labor and birth. Content includes maternal physiology, the processes of labor and birth, pain management, and fetal assessment during labor.

The award recognizes and honors an application that clearly exemplifies an outstanding instructional use of a computer for nursing students or professional nursing continuing education.

Purdue STT Chapter Presents Awards

The Delta Omicron Chapter of Sigma Theta Tau International presented the following awards at their 2005 annual meeting:

Chapter Excellence—RuthAnn Smolen
Excellence in Education—Jackie Bahler
Excellence in Clinical Practice—Tricia McAllister and Laurie Royer
Excellence in Leadership—Jane Kinyon and Marilyn Bell-Velten
Media Award—Barbra Wall
Philanthropy Award—Barb Strasburger and Ruth Wukasch
Excellence in Research—Jane Kirkpatrick
Grants

Mary Ilu Altman and Elizabeth O’Neil. Purdue International Programs Grant to develop study abroad health mission and language program in Nicaragua. $7,000.

Mary Ilu Altman and Elizabeth O’Neil. Student Grant Program for Community Service/Service Learning Projects for NUR 348 Spanish for Healthcare Professionals Health Fair, $1,500.

Jacqueline Nielsen and Julie Novak, Esther McConnaughey Foundation for master’s and doctoral level oncology subspecialization scholarship and annual oncology nursing conference, $25,000 annually for three years.

Julie Novak, Tobacco Free Partnership, Indiana Tobacco Prevention Cessation Trust Fund, $154,000.

Julie Novak, United Fund of Carroll County for the Family Health Clinic of Carroll County, $20,000.

Julie Novak, Regenstrief Institute for Doctor of Nursing Practice (DNP) program, scholarships and tuition waivers for five faculty pursuing the DNP.

Julie Novak, Mental Health Promotion grant from Linda Rohrman, $50,000.

Laura Sands, PI. Determining optimal care pathways for older Medicaid clients. Regenstrief Institute. $25,000.

Laura Sands, Subcontract PI. Evaluation of a trial of general anesthesia with or without nitrous oxide. University of California San Francisco. $21,909.


Barbra Wall (PI), Nancy Edwards, Julie Novak (co-PIs), Sharon Wilkerson, Laura Sands (co-investigators). Rural Advanced Practice Nursing: Post BSN to MS/DNP. U.S. Department of Health and Human Services. $716,410.

Karen Yehle. A comparison of standard office visits and shared medical appointments in adults with heart failure. Purdue University Center on Aging and the Life Course. $1,040.

Publications


**Presentations**


Novak, Julie. Mental Health Promotion: The KySS Campaign, Mental Health Association of Tippecanoe County Annual Conference, Lafayette, October 2005.


Sands, Laura. Positive effects of ADHC on physical and emotional functioning in disabled older adults. Invited presentation to the annual California Association for Adult Day Services, Palm Springs, CA, Sept. 22-23, 2005.

Shafer, Kathleen and Novak, Julie. The Female Athlete Triad, American College of Sports Medicine, Indianapolis, October 2005.


Wilkerson, Sharon, Novak, Julie, and Wall, Barbra M. Integrating the humanities in a Doctor of Nursing Practice Program. Chicago Institute for Nursing Education, June 2005.


**Book Reviews**


Coyle-Rogers, Patricia. [Review of the book *Cooked: An inner city nursing memoir*] *Nursing Education Perspectives*, 26(3), 183.


Facility Almanac

Promotion/Tenure

Carol Baird achieved tenure and was promoted to Associate Professor of Nursing.

Laura Sands achieved tenure in the School of Nursing.

Appointments/Engagement

Pamela Aaltonen served as mentor (with R. Cripe and P. Shin) of Leadership Lafayette Class 31 Team on Childhood Obesity. She is also a member of the Purdue Interdisciplinary Team in collaboration with Purdue Homeland Security Institute: Development of an Area of Specialization in Homeland Security.

Linda Bowman is a board member and chair of the governance committee of the Greater Lafayette Community Foundation, and a board member and secretary/treasurer of Leadership Lafayette.

Cynthia Bozich Keith is a member of the Regional Suicide Prevention Partnership and a chart reviewer for Family Services.

Julie and Bob Novak served as advisors for the Katrina Live Aid Concert for Nursing, Pharmacy, Speech, Language and Hearing Science, and Hospitality and Tourism Management students. Dr. Novak also serves as chair of the Tobacco Free Partnership of Tippecanoe County, on the Board of Directors of the Mental Health Association of Tippecanoe County, and the Athletic Board of Purdue University.

Patricia Coyle-Rogers was elected chair of the nursing professional development content expert panel for American Nurses Credentialing Center.

Jane Kinyon was certified by the American Nurses Credentialing Center as a Psychiatric Clinical Nurse Specialist. She is on the governance committee for the National Alliance for the Mentally Ill and a member of the Suicide Prevention Regional Partnership.

Jane Overbay is a member of the Lafayette Head Start Advisory Board.

Clara Richardson is a member of the Lafayette Head Start Advisory Board.

Laura Sands was appointed reviewer for the journal Medical Care.

Barbra M. Wall was appointed panel reviewer for the National Library of Medicine scholarly publication, and book review editor of Nursing History Review.

Sharon Wilkerson is on the board of the Infant Mental Health Association of Indiana.

Karen Yehle serves on the Arnett Clinic Heart Failure Program Committee, is on the clinical advisory board for the American Running Association, and is an approval accreditation appraiser for the American Nurses Credentialing Center Commission. For Sigma Theta Tau International she is an abstract reviewer for leadership sessions and serves on the distance education task force.

Awards and Honors

Michael Criswell received the Purdue Nursing Student Council Excellence in Teaching Award.

Julie Novak received the 2005 Grassroots Health Policy Award at the annual AACN Dean’s Conference in Washington, D.C.

Polly Royal received the Purdue Nursing Student Council Excellence in Clinical Teaching Award.

Faculty Publish Books on Nursing History

“Herbal Diplomats: The Contribution of Early American Nurses (1830-1860) to 19th Century Health Care Reform and the Botanical Medical Movement”

By Martha Libster, PhD, RN

The American Association for the History of Nursing honored “Herbal Diplomats” with the 2005 Lavinia Dock Award for Exemplary Historical Research and Writing.

The award cites the high quality of the work as it “breaks new ground and does a masterful job of relating early influences to current challenges and issues.”

“Herbal Diplomats” explores the healing and caring role of American women nurses during the Botanical Medical Movement.

The contributions of three communities to the development of American botanical therapies are highlighted. Included are the Shaker nurses, the Latter-day Saint (Mormon) pioneer nurses and midwives, and the Daughters of Charity hospital nurses.

“Unlikely Entrepreneurs: Catholic Sisters and the Hospital Marketplace, 1865-1925”

By Barbra Mann Wall, PhD, RN

“Unlikely Entrepreneurs” looks at the development of religious hospitals in the late 19th and early 20th centuries and the entrepreneurial influence Catholic sisters held in this process.

When immigrant nuns came to the United States in the late 19th century, they encountered a market economy that structured the way they developed their hospitals.

Sisters enthusiastically engaged in the market as entrepreneurs, but they used a set of tools and understandings that were counter to the market.

Their entrepreneurship was not to expand earnings but rather to advance Catholic spirituality.
Alumni, students, and families enjoyed a brilliant fall day at Purdue’s Homecoming Celebration. Here are some alumni who visited the School of Nursing tent on the Engineering Mall.
The Saltanovitz family has at least two potential Boilermakers including (front row, left to right) Robert and Johnny. Back row fans include Lex, Jim (CE'79), John (EET'83), and Leah (Beckman) (BSN’86).

Alumnae secretary and administrative assistant Roxanne Martin, Professor Polly Royal, and Student Ambassadors Mallory Robinson and Lisa Welch greet visitors to the School of Nursing tent.
Two Nursing Alumnae Honored

The Purdue School of Nursing awarded honors to two outstanding alumnae: Noelle Lottes (BS’98, MS’02) received the Young Alumni Award, and Kathleen Wodicka (AD’68) received the Career Achievement Award.

Noelle (Dilling) Lottes is a certified Family Nurse Practitioner, a mother, and an avid Boilermaker.

“After I earned my BS in 1998 and was practicing as an RN on a medical-surgical unit, I often had contact with student nurses,” she says.

“I was glad to help them because I recalled what it was like to be the “PUNS.” It was then I decided that I wanted to pursue my master’s degree in nursing with the ultimate goal of teaching at Purdue.

“Little did I know that my goal would be realized so quickly. A chance meeting at a local restaurant with a former professor (thanks, Prof. Sharon Posey!) placed me at the School of Nursing.

“I have been lucky enough to work with many who taught me my nursing skills and who have been amazing mentors as I transitioned (and continue to transition!) into my role as a professor.”

Lottes is a Clinical Assistant Professor, teaching Health Assessment lecture and clinical.

She practices in the Nursing Center for Family Health seeing patients who need wellness screenings as well as those with chronic medical conditions, in addition to supervising senior nursing students in the center.

Lottes is also part of TOUCH (Tobacco Users Cessation Helpline), a tobacco cessation project, where she counsels and educates Purdue students, faculty, and staff on smoking cessation strategies.

She is the Wellness Ambassador for the School of Nursing, helping to distribute wellness information as well as developing programs to help improve the wellness of the Purdue community.

She is also an active alumna, serving as treasurer of the Purdue Nursing Alumni Organization, and a Faculty Fellow in Windsor Halls, where she received the 2005 Frank Murphy Faculty Fellow of the Year Award.

She is also “mommy” to Emma (3 years) and Alex (3 months).

“I am so pleased to be at Purdue and in roles as a professor, faculty fellow, and alumni treasurer where I can give back some of what was given to me when I was a student here,” she says.

“Some things have changed around here from cell phones in every bookbag to PDAs on the clinical units. But two things remain constant for me—and hopefully to those I teach—my love of nursing and my Purdue pride.”
Kathleen (Fleming) Wodicka (AA’68) also received a BSN and Certificate in Distance Education from Indiana University.

Her current position is in professional development as Distance and E-learning Coordinator at Sigma Theta Tau International Nursing Honorary.

She is a Registered Cardiovascular Invasive Specialist. Her clinical and managerial experiences have been in cardiac care, open heart recovery, and the cardiac catheterization laboratory.

After the birth of her second daughter in 1978, she retired from nursing for several years to shift her focus to the habilitation and education of children with disabilities. She served as Chairperson of the State Advisory Council for Children with Special Education Needs and as vice-president of the Council for Volunteers and Organizations for Hoosiers with Disabilities (COVOH).

She worked in the legislative arena to update the current statutes affecting children with disabilities. She also worked in the education arena to inform parents and their children of their rights and responsibilities and to empower them to become self-advocates.

She is an active nursing alumna, participating in events both locally and in Indianapolis. She also serves the School of Nursing as a member of the school’s Advisory Board.

Kathy and her husband, Steve, reside in Greenwood, Indiana. Both of their daughters are Purdue graduates: Katie in 1999 and Beth in 2002.

“As a Purdue student nurse, I learned that the strategy of applying the fundamental principles of the problem-solving technique to any issue leads to workable, useful solutions,” she says. “That strategy for problem-solving is embedded in my approach to any situation or issue – and it always works!”

Check out the new Purdue-alumni Web Community online directory!

Alumni and friends of the University are now able to login to the Web Community and search for long-lost classmates, using a variety of criteria.

You can also update your personal information online, sign up for alumni email forwarding, get connected to more than 270,000 job openings, view your giving history and even make a gift online!

To get started, go to www.purdue.edu/alumni and click “Sign Up.”
Call for Nominations!
Each year the Purdue School of Nursing gives two alumni awards—a Young Alumni Award and a Career Achievement Award.

Use the form at right to nominate a colleague, an employee, an employer, a friend, or yourself.

Criteria include:
• Currently registered to practice nursing.
• An active member of a professional nursing organization.
• Actively engaged in community affairs.
• Making a special contribution to the profession.

Nominations must include:
• Nominee’s name, address, home and work telephone numbers, e-mail address and FAX numbers.
• A curriculum vitae/resume.
• Education/certifications, work experience, professional and community activities.
• Awards and honors.
• Three letters of recommendation.
• Nominator’s name, address, and home and work telephone numbers, and e-mail address.

The awards will be announced at the Helen R. Johnson Leadership Conference on April 17, 2006.

Alumni Awards Nomination Form

☐ Career Achievement Award  ☐ Young Alumni Award

Deadline
Jan. 15, 2006

Name of nominee

Employed by

Position

Home address

City State Zip

Home phone Work phone

Email

Year(s) graduated from Purdue School of Nursing

Does the nominee know about this nomination? Yes No

Nominator’s name

Address

City State Zip

Home phone Work phone

Email

Include a current resume of the nominee.
Submit by January 15, 2006 to:
Nursing Alumni Organization, Johnson Hall of Nursing, 502 North University Street, West Lafayette, IN 47907-2069

WHAT’S NEW WITH YOU?

We love to hear from alumni! Send us a note about yourself—position, promotion, professional activities, publications, honors, marriage, babies, change of address. We will use your news in the ALUMNIALMANAC section of the next issue of Purdue Nurse. We can also use photos!

Name

(Maiden name)

Year of graduation/Degree

Address

City State Zip

E-mail

Activities

☐ Check here if this is a change of address

Mail to: Lynn Holland, Purdue, Johnson Hall School of Nursing, 502 N. University St., West Lafayette, IN 47907-2069
or email lholland@purdue.edu
Leslie Boehrer (BS’01) has recently returned from 10 months in Belize. Here is her story:

“It was in my sophomore year of nursing school that I began to develop an interest in international healthcare. I attended a Sigma Theta Tau meeting focused on international health needs and the opportunities that were available for nurses.

“Then, during my senior year, I was given the opportunity to work on a Navajo Indian reservation in Arizona as part of my public health rotation. This experience left a positive and lasting impression upon me.

“It became apparent that working with people of other cultures and also with people who are underserved would become the focus and purpose of my nursing career.

“In May 2004, I was given the opportunity to work with the underserved population of Belize, a small Central American country. I accepted an offer to work as a nurse for the next 10 months at a free clinic in the southern coastal town of Punta Gorda.

“I went to Belize with the Catholic Medical Mission Board. They send medical volunteers to many areas all around the world and are very flexible with the length of time they send their volunteers. Their website is www.cmmb.org.

“There is also another website that may be very helpful for people interested in medical trips. The site is www.imva.org. It has hundreds of listings of potential volunteer organizations and was very helpful for me while I was planning my trip.

“When I first arrived, I worked along side two other nurse volunteers learning the ropes of the clinic, mobile clinic, and home visits. The clinic was open three days a week and served as a primary care center for the people.

“Two days a week, the clinic would close in order for the staff to go on “mobile.” A nurse, doctor, translator, and any medical students working for the month would pack up the truck with medical supplies and travel out to a remote village to set up clinic for the day. Many times, this was the only means of formal medical care for these village residents.

“Throughout the week, one nurse would also visit residents unable to leave their homes for medical care.

“This part of the job soon became my passion and my focus during my stay in Belize. I visited 55 patients on a monthly basis. The purpose of my visits was mainly to assist the patients with managing their disease processes, as well as educating them about healthy living.

“I learned quickly, though, that one of my most important jobs was to be a listening ear and smiling face for those I visited. I grew to love the people. Their attitude toward life and free-spirited thinking were refreshing. They accepted me with open arms and truly became my second family. They were as interested in my life and family in the states as I was about their own culture and beliefs.

“I feel so blessed to have been given this opportunity to work with those from another culture. It was amazing to spend time in the homes of those I served and to see their way of life up close and personal. Although I was on their turf, they accepted me as one of their own. I will always love the people of Punta Gorda and will forever hold the memories of my experience in Belize close to my heart.”

Now back in Indiana, Boehrer is a public health nurse for the Marion County Health Department, Indianapolis.

“I see patients in the home, at the health department, and in the schools. We see pregnant women, new mothers, and newborns, as well as patients with TB during home visits.

“It is a great job that I am so excited to be a part of! And I absolutely will go abroad again--just don’t know when or where yet.” lboehrer@msn.com
ALUMNI ALMANAC

1970’s
Barbara (Baele) Vincensi (AD ‘75, BS ‘78) is a family nurse practitioner at Lakewood Family Medicine in Holland, MI. She currently is a doctoral student (Nursing) at Loyola University, Chicago. barbandliz@sbcglobal.net

Laura J. Watt (AD ‘72, BS ‘74) is working as an assisted living nurse liaison for Hospice of Metro Denver.

1980’s
Mary Kay Scheller-Suitor (AD ‘82, BS ‘85) is employed with MetaStar, Inc. Wisconsin’s Health Care Quality Improvement Organization, as Education Coordinator.

Stephanie (Lacefield) Lewis (BS ‘88) is teaching a mother/baby clinical at Columbus State. She is also responsible for three nurseries at one of the local hospitals, Newborn Nursery, Special Care, and NICU. She is also working on her MSN with an education specialty.

1990’s
Elizabeth D. (Meyer) Schalliol (BS ‘96) delivered her first child, a son, in February. His name is Will and he weighed 8 lbs, 6 oz. She also graduated with her MSN in May with specialization as a Women’s Health Nurse Practitioner.

Jennifer (Haas) DeWitt (BS ‘94) is currently working at the Tippecanoe Community Health Clinic. She has been volunteering at the homeless shelters for two years and has found this to be one of the most rewarding experiences of her nursing career and her life.

Amie (Swardson) Barry (BS ‘99) is working in the Special Care Nursery at Northwestern Memorial Hospital, Chicago. She was married in August 2004 and is expecting her first child in November 2005.

Lori (Miller) Corey (BS ‘90) moved to Pennsylvania from Indiana two years ago and took a position as Childbirth Educator at the Heart of Lancaster Regional Medical Center in Lititz, PA. Lori has three daughters, ages 8, 7, and 3 years old.

Kim (Oswald) Clohecy (BS ‘93) is an Acute Care Nurse Practitioner at Rush University Medical Center in Chicago. She claims to have an even more important job of being a mom to her first child. She and her husband Will welcomed a son on Feb. 11, 2005.

Judy (Jones) Schimmel (BS ‘92) has taken the position as Operations Manager in the Surgery Department at Home Hospital.

Cori (Sievers) Belush (BS ‘99) gave birth to her first child, Grant Andrew, on Nov. 16, 2004.

2000’s
Rona D. (Stewart) Corral (BS ’00) works at Johns Hopkins Bayview Medical Center in Baltimore, MD on the Progressive Care Unit/Telemetry Unit. She functions as a charge nurse and unit preceptor of newly hired nurses. She is attending Johns Hopkins University School of Nursing’s MSN-ENS program specializing in Cardiac Women’s Health. She married John Corral Aug. 30, 2003. He is also a Purdue graduate. Rona02@hotmail.com

Christen Wagner (BS ’01) is enrolled in the Nurse Anesthesia Program at Georgetown University and will graduate in December.

Julie S. White (BS ’02) just finished her first year of graduate school towards her Women’s Health Nurse Practitioner degree at IU. She is engaged to Cory Albert and they will be married on Oct. 21, 2006. She is currently working as the OB nurse educator with the NorthWest OB-Gyn practice in Indianapolis. Her new address is 5759 Riverwood Drive, Indianapolis, IN 46250; email: jwhite9rn@yahoo.com

Julian Gallegos (BS ’01) is stationed at Travis AFB in northern California serving as a nurse and officer in the United States Air Force, practicing as a Labor & Delivery nurse. Recent background includes med-surg with telemetry, ambulance transport and military nursing in the deployed environment.

Kelly (Patterson) Carpenter (BS ’01) and her husband welcomed the birth of twins, Grace Elizabeth and Andrew James, on Feb. 8, 2005. Kelly is working at Porter Valparaiso Hospital Campus in the Neonatal Intensive Care Unit as a staff nurse.

Amy (Lawson) Skalski (BS ’02) is working at C.S. Mott Children’s Hospital in Ann Arbor, MI, as an RN on the Congenital Heart Center. She is helping revise some of the educational videos for parents about how to care for a child with congestive heart failure. She was married in October 2004 to Craig (ME’02).

Nyla Fleming (BS ’00) is working at Renal Care Group. Her new address is 6562 Breckenridge Drive, Indianapolis, IN 46236. Her email is lkjahn@comcast.net.

Amy (Sheets) Konkle (BS ’02) is working in Cardiac Care and Dialysis at St. Francis Hospital, both Beech Grove and Indianapolis campuses, and is married to Eric (BS ’00). They had their first child, Samantha Lynn, on May 12, 2005.

Julian Gallegos (BS ’01) is stationed at Travis AFB in northern California serving as a nurse and officer in the United States Air Force, practicing as a Labor & Delivery nurse. Recent background includes med-surg with telemetry, ambulance transport and military nursing in the deployed environment.

In Memorium
Lorraine Ann (Jones) Kirkley (BS ‘87), of Valparaiso. While at Purdue, Lorraine was an outstanding student, a member of the Golden Key Society, and Sigma Theta Tau International. She was a cardiac nurse at the Northwest Indiana Heart Center at Porter County Memorial Hospital in Valparaiso. At the time of her death, she was also a student in the Master of Science in Nursing program at Purdue University Calumet.
Welcome new alumni, our graduates from May and August 2005

Christina Anderson  
Lafayette Home Hospital Postpartum  

Kristen Aussieker  
University of Iowa graduate school  

Jamie Ayers  
Methodist Hospital Cardiovascular  
Critical Care, Indianapolis  

Sara Balensiefer  
St. Vincent Hospital OR, Indianapolis  

Sara Bard  
Cincinnati Children's Hospital PICU  

Chelsea Barnett  
Home Hospital Post-Partum/  
Newborn Nursery, Lafayette  

Kelly Berning  
Adams Memorial Hospital Medical/  
Surgical, Decatur, IN  

Kimberly Boston  
University of Chicago Comer  
Children's Hospital Medical/Surgical  

Kristina Brikmanis  
University of Chicago Comer  
Children's Hospital Medical/Surgical  

Erin Brookshire  
Arbour-Fuller Hospital Psychiatry/  
Developmental Disability  
South Attleboro, MA  

Melanie Bush  
Riley Hospital Pediatric Medical/  
Surgical, Indianapolis  

Laura Carroll  
St. Vincent Hospital NICU,  
Indianapolis  

Kimberly Chase  
Memorial Hospital L&D  
South Bend, IN  

Corrie Coates  
St. Vincent Hospital Medical/  
Surgical, Indianapolis  

Alyssa Cronkleton  
Methodist Hospital Emergency  
Room, Indianapolis  

Melissa Dinges  
IU Medical Center Organ Transplant  
Unit, Indianapolis  

Alyssa Doty  
Northwestern Memorial University  
Hospital, Medical Unit, Chicago  

Stephen Dunham  
Naval Hospital at Marine Corps  
Base, Camp Pendleton, San Diego  

Sarah Dyer  
Pulmonary nursing, Tennessee  

Susan Evans  
Critical Care, San Diego  

Erin Exline  
Renal Metabolic, Methodist Hospital  
Indianapolis  

Karla Fisher  
St. Vincent GN Intern Program,  
Indianapolis  

Devin Foster  
Naval Medical Center, San Diego  

Sarah Fowler  
Ortho/Neuro, Columbus (IN) Hospital  

Casey Gallagher  
University Hospital, Adult Critical  
Care, Indianapolis  

Rachel (Gatts) Shore  
Riley Children's Hospital  
Indianapolis  

Alison Graham  
Home Hospital, NICU, Lafayette  

Lindsey Grieger  
Medical University of South  
Carolina, NICU, Charleston, SC  

Christina Grogg  
Lutheran Hospital, Cardiovascular  
Intensive Care Unit, Ft. Wayne  

Marie Hadley  
Med/Surg Speciality Unit, Kranerrer,  
IU Med Center, Indianapolis  

Michelle Hanneman  
St. Vincent Hospital, Oncology,  
Indianapolis  

Brooke Harnish  
University of Chicago Comer  
Children's Hospital Pediatric Medical  
Surgical, Chicago  

Lynette Harshbarger  
St. Vincent, Cardiac Medical,  
Indianapolis  

Jonelle Hessler  
Methodist Hospital, Renal/Metabolic,  
Indianapolis  

Andrea Higgins  
St. Vincent Hospital, Post-Surgical,  
Indianapolis  

Amanda Highfield  
YMCA Camp Eberhart,  
Three Rivers, MI  

Jessica Holst  
Riley Hospital, Pediatric Intensive  
Care, Indianapolis  

Carie Hopwood  
St. Vincent Hospital, NICU,  
Indianapolis  

Abigail Johnson  
St. Mary's Renal Diabetic,  
Evansville, IN  

Amada Jordan  
Methodist Hospital, Cardiac  
Comprehensive Critical Care Unit,  
Indianapolis  

Shannon Lanie  
St. Joseph's Hospital, Obstetrics,  
Bellingham, WA  

Christina Mazzone  
University of Chicago Comer  
Children's Hospital, Pediatric  
Medical Surgical, Chicago  

Erin McClay  
Riley Hospital, NICU  
Indianapolis  

Casey Monroe  
Cincinnati Children's Hospital, PICU  

Andrea Morris  
Home Hospital Pediatrics, Lafayette  

Emily Myers  
University of Chicago Comer  
Children's Hospital, NICU  

Stacie Najdek  
Methodist Hospital, Surgical Trauma,  
Indianapolis  

Kely Pappas  
University of Chicago Comer  
Children's Hospital, PICU  

Megan Parker  
Henry County Memorial Hospital,  
Emergency Room, New Castle, IN  

Sara Pratt  
Elkhart General Hospital, Mother/  
baby unit, Elkhart, IN  

Laurny Rausch  
St. Vincent Hospital, Pediatric  
Medical Surgical, Indianapolis  

Maureen Ritchie  
Northwestern Memorial Hospital,  
Special Care Nursery, Chicago  

Sue Ellen Rodriguez  
Pediatrics/ Obstetrics, Lafayette  

Casey Rutherford  
Methodist Hospital, OR, Indianapolis  

Patricia Samaniego  
Rush Hospital, Chicago  

Kerri Schmaling  
MICU, Loyola University Health System  
Chicago  

Brandy (Schwab) Beer  
Scottsdale, AZ  

Janelle Seger  
Methodist Hospital ER, Indianapolis  

Kari Smith  
St. Vincent Hospital, Labor and  
Delivery, Indianapolis  

Jessica Stockment  
Methodist Comprehensive Cardiac  
Critical Care, Indianapolis  

Whitney Stoller  
Graduate Study in Pediatrics  

Anne Stout  
IU Hospital, Bone Marrow  
Transplant Unit, Indianapolis  

Amy Wadsworth  
Sparrow Hospital, Lansing, MI  

Heather Whitlatch  
Pediatic Rehab, Clarian  
Indianapolis  

Stephanie Williams  
St. Anthony Hospital, cardiovascular  
ICU, St. Petersburg FL  

Ashley Zoll  
Deaconness Women's Hospital,  
Obstetrics, Evansville, IN  

Master's/Adult Nurse Practitioner  
Graduates, May 2005  

Taru Bhaidasna, RN, MS, ANP  
Dr. John P. Cusack Family  
Practice, Lafayette  

Nancy Edwards, RN, PhD, ANP  
Associate Professor, Purdue School  
of Nursing, Community Health  
Clinic, Lafayette  

Monica Keyes, RN, MS, ANP  
Visiting Assistant Professor, Purdue  
School of Nursing  

Master's Graduates, August 2005  

Mopelola Adeola, RN, MS/FNP  
Visiting Assistant Professor, Purdue  
School of Nursing  

Tom Kerr, RN, MS/FNP  
Indiana State Department of Health  

Jill Elizabeth Shelby, RN, MS/FNP  
Methodist Hospital, Emergency  
Medicine and Trauma Center,  
Indianapolis  

Kathleen F. Whlaker, RN, MS/FNP  
Greater Lafayette Health Services  
as a facilitator for cancer survivor  
group and Camp Bluebird
Purdue Senior Nursing Leadership Class and their faculty, Professors Linda Bowman, Cynthia Bozich Keith, Julie Novak, Jane Kirkpatrick, and Jane Kinyon, celebrate the success of the second annual KySS Walk-a-Thon. (Photo by Sally Poehler)